



Peak Accountancy Training

Equality and Diversity Policy

Maintaining this document is the responsibility of Clive Pauling

This document will next be reviewed on: 03/01/2026

Copies of this document can be found:

Peak Accountancy Training website: www.peakaccountancytraining.co.uk

Contents

Policy Overview	Page 3
Scope	Page 4
Legislation	Page 5
Objectives	Page 6
Policy promotion and engagement	Page 7
Definitions	Page 8
Complaints	Page 12
Responsibilities	Page 14
Data collection, analysis and improvement	Page 15

Policy Overview

Peak Accountancy Training is committed to developing, maintaining and supporting a culture of equality and diversity in employment in which staff are treated equitably, and where they can realise their potential whatever their age, race, colour, nationality, ethnic origin, creed, disability, sexual orientation, sex, gender identity, marital or civil partnership status, parental status, religion, belief or non-belief, social or economic class, employment status, or any other criteria that cannot be shown to be properly justifiable.

Peak Accountancy Training is committed to developing, maintaining, and supporting a culture of equality and diversity in service and learning provision in which learners feel free from harassment and bullying of any description, or any other form of unwanted behaviour, and are also treated equitably and can realise their potential.

Equality of opportunity and inclusivity is fundamental to the values of Peak Accountancy Training. The principles of equality and diversity are at the very heart of all our operations from selection and recruitment through to teaching and learning. Peak Accountancy Training will not tolerate any form of unlawful discrimination, bullying, harassment, or victimisation and aims to promote a culture in which staff and learners feel supported and encouraged to challenge discriminatory and/or unacceptable behaviour at all levels.

Scope

This policy applies to all Peak Accountancy Training centres, offices, and operations, and to all Peak Accountancy Training employees at all levels of the organisational structure. The Aims of this policy will equally apply to all Peak Accountancy Training operations and activities conducted on sites beyond Peak Accountancy Training's control wherever its employees are assigned to perform their contractual duties.

Legislation

This policy is aligned to the following pieces of legislation and guidance, in addition to LTE Group Policies to ensure practices meet legislative requirements and best practice. • The Equality Act and the Public Sector Equality Duty (2010) • Rehabilitation of Offenders Act 1974

Objectives

It is an objective of Peak Accountancy Training and this policy to ensure that, throughout their employment, all employees of the company are treated fairly and with dignity and respect. This policy is embedded within all relevant Recruitment Procedures with respect to job applicants, and Peak Accountancy Training will make best endeavours to ensure that policies, procedures, and practices always comply with current legislative requirements.

It is also an objective of Peak Accountancy Training and this policy to ensure that, throughout their learning journey, all learners on every Peak Accountancy Training learning programme are treated fairly and with dignity and respect and are provided with an equality of opportunity to achieve.

Equality is not about treating everyone the same, it is about ensuring that access to opportunities is available to all by taking account of differing needs and capabilities. Diversity is about recognising and valuing differences through inclusion, regardless of age, disability, gender, racial origin, religion, belief, sexual orientation, perspectives, opinions, and personal values.

Policy promotion and engagement

This policy is promoted to all employees through the induction process and to all learners and students through the course and apprenticeship induction process and repeated twice yearly. A copy of the policy is also included in the student and employer handbook for apprenticeships.

The policy is published on the Peak Accountancy Training website www.peakaccountancytraining.co.uk, and is available in hardcopy in all Peak Accountancy Training centres and offices.

Peak staff all receive annual Equality + Diversity training to ensure their knowledge remains up to date and staff feel confident in ensuring they can implement the policy to its fullest extent.

Any changes to the policy will be disseminated by Clive Pauling to all staff members by email and discussed during team meetings to ensure thorough understanding.

The policy will also be promoted to all employers of apprentices as their apprenticeship commences, this is to ensure they know we can provide support on this area. Equality + diversity is also discussed with every apprentice and employer during each progress review.

Definitions

The Equality Act 2010 makes it unlawful for employers to discriminate on the grounds of race, religion or belief, disability, gender or gender reassignment, age, sexual orientation, marriage or civil partnership, pregnancy or maternity; all of which are referred to as individuals or groups with 'protected characteristics'. Peak Accountancy Training and this policy aim to protect all employees and all individuals who use Peak Accountancy Training's services, such as learners, in relation to the following aspects.

Discrimination: The Equality Act (2010) expands upon previous definitions of Discrimination and circumstances in which this may arise as follows:

- a) **Direct Discrimination:** Direct discrimination occurs when someone is treated less favourably than another person because of a protected characteristic they have or are thought to have (see perception discrimination below), or because they associate with someone who has a protected characteristic (see discrimination by association below).
- b) **Discrimination by Association:** It is direct discrimination if an employer treats an employee or service user less favourably because of their association with another person who has a protected characteristic.
- c) **Discrimination by Perception:** This is direct discrimination if an employer treats an employee or service user less favourably because the employer mistakenly thinks that the employee or service user has a protected characteristic.
- d) **Indirect Discrimination:** Indirect discrimination may occur when an employer applies an apparently neutral provision, criterion or practice which puts employees or service users sharing a protected characteristic at a specific disadvantage.

Harassment: The Equality Act (2010) defines harassment as "unwanted conduct related to a relevant protected characteristic, which has the purpose or effect of violating an individual's dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment for that individual". It expands upon previous definitions of harassment and circumstances in which this may arise as follows:

a) 'Harassment'. The expanded definition above enables staff or learners to complain of behaviour that they find offensive even if it is not directed at them, and the complainant need not possess the relevant protected characteristic themselves.

b) 'Third Party Harassment'. **The Equality Act** makes Peak Accountancy Training potentially liable for harassment of its staff or learners by people who are not Peak Accountancy Training employees (third parties), such as learners, contractors, visitors, etc. This could arise when harassment has occurred and Peak Accountancy Training has been made fully aware of this on previous occasions, but reasonable steps have not been taken to prevent it from happening again.

c) 'Victimisation'. Victimisation occurs when an individual is treated unfairly or unreasonably because they have made or supported a complaint or raised a grievance under the **Act**; or because they are suspected of doing so. An individual is not protected from victimisation if they have maliciously made or supported an untrue complaint.

Disability: The **Act** has made it easier for a person to show that they are disabled and protected from disability discrimination. Under the **Act**, a person is disabled if they have a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities, which would include things like using a telephone, reading a book, or using public transport.

As before, the **Act** puts a duty on an employer to make reasonable adjustments for **employees** or **service users** to help them overcome disadvantage resulting from an impairment (e.g., by providing assistive technologies to help visually impaired staff use computers effectively). The **Act** includes a new protection from discrimination arising from disability. This states that it is discrimination to treat a disabled person unfavourably because of something connected with their disability (e.g., a tendency to make spelling mistakes arising from dyslexia). This type of discrimination is unlawful where the employer or other person acting for the employer knows, or could reasonably be expected to know, that the person has a disability. This type of discrimination is only justifiable if an employer can show that it is a proportionate means of achieving a legitimate aim. Additionally, indirect discrimination now covers disabled people.

This means that a job applicant or employee could claim that a specific rule or requirement that an employer has in place disadvantages people with the same disability. Unless this could be justified, it would be unlawful. The **Act** also includes a new provision which makes it unlawful, except in certain circumstances, for employers to ask about a candidate's health before offering them work.

Gender reassignment: The **Act** provides protection for individuals who propose to, starts, or has completed a process to change his or her gender. The **Act** no longer requires a person to be under medical supervision to be protected – so a woman who decides to live as a man but does not undergo any medical procedures would be protected. It is discrimination to treat people less favourably for being absent from work because they propose to undergo, are undergoing or have undergone gender reassignment than they would be treated if they were absent because they were ill or injured.

Marriage and Civil Partnership: The **Act** protects individuals who are married or in a civil partnership against discrimination. Single people are not protected.

Pregnancy and Maternity: A woman is protected against discrimination on the grounds of pregnancy and maternity during the period of her pregnancy and any statutory maternity leave to which she is entitled. During this period, pregnancy and maternity discrimination cannot be treated as sex discrimination. An employer must not consider an employee's period of absence due to pregnancy-related illness when deciding about her employment.

Race: For the purposes of the **Act** 'race' includes colour, nationality and ethnic or national origins.

Religion and Belief: In the **Equality Act**, religion includes any religion. It also includes a lack of religion, in other words individuals are protected if they have no religion at all. Additionally, a religion need not be mainstream or well known to gain protection but must have a clear structure and belief system. Denominations or sects within a religion can be considered a protected religion or religious belief. Belief means any religious or philosophical belief or a lack of such belief. To be protected under the **Act**, a belief must satisfy various criteria, including that it is a weighty and substantial aspect of human life and behaviour, and not just an opinion. Discrimination because of religion or belief can occur even where both the discriminator and recipient are of the same religion or belief.

Gender: Applies to both men and women, and both are equally protected under the **Act**.

Sexual orientation: Sexual orientation is a protected characteristic. It means a person's sexual orientation towards:

- Persons of the same sex (homosexual, lesbian, gay)
- Persons of the opposite sex (heterosexual)
- Persons of either sex (bisexual)

Gender reassignment is a separate protected characteristic and unrelated to sexual orientation – despite a common misunderstanding that the two characteristics are related.

Complaints

All complaints of discrimination, harassment or bullying will be treated seriously and dealt with promptly, efficiently, and where possible in confidence. The aim of the procedure is to resolve complaints of discrimination, harassment or bullying swiftly and confidentially.

Any **employee** or **learner** may use the complaints procedure if they believe they have:

- Been treated unfavourably in contravention of the **Act** and this **Equality and Diversity Policy** on the grounds of gender, pregnancy or maternity, trans-gender status, sexual orientation, marital, civil partnership or family status, race, religion, belief, political opinion, age, or disability.
- Witnessed any form of discrimination.

Any **employee** or **learner** who believes they have been the victim of discriminatory treatment, or who has witnessed discrimination or harassment, may choose to take informal or formal action.

Informal action: Where possible the **employee** or **learner** should talk directly and informally to the person; they believe has discriminated against them and explain their objection to their actions or conduct. It may be that the person whose conduct is causing offence is genuinely unaware that their behaviour is unwelcome or objectionable.

If the **employee** or **learner** feels unable to approach the person or if they have already done so without any resolution, they may elect to raise a formal complaint with Clive (Safeguarding lead) or Caroline Pauling or the Deputy Safeguarding Lead.

Formal action: The **employee** or **learner** may raise the complaint in writing for the attention of the owners of Peak Accountancy Training: Clive Pauling or Caroline Pauling. The complainant must identify the person who is alleged to have perpetrated discriminatory treatment and give specific examples of actions or conduct that the learner believes constitutes discrimination.

In the event of serious allegations, it may be necessary to consider whether to suspend the alleged perpetrator to prevent any further contact between parties until the matter can be fully dealt with.

An investigation will be conducted and will be handled with due respect to the rights of the

complainant and alleged perpetrator. Both parties will be interviewed separately where they will be provided with the opportunity to state their side of events and explain any conduct that forms the basis of the **employee's** or **learner's** complaint.

If following the investigation, the complaint is founded, suitable and proportionate action will be taken promptly to remedy the discrimination and prevent any recurrence.

The organisation regards all forms of discrimination as gross misconduct (except unintentional behaviour of a mild nature) and any **employee** or **learner** found guilty of this behaviour will be liable to proportionate disciplinary measures up to and including summary dismissal. Disciplinary measures will also be taken against any **learner** or **employee** who is found to have made a deliberately false or malicious complaint of discrimination.

Responsibilities

Overall responsibility for implementation and overseeing this Policy rests with Caroline and Clive Pauling.

All staff have a duty to report any incidents of discrimination, harassment or bullying that come to their attention, and to take part in any investigation into such allegations, to support Peak Accountancy Training in the development of a culture in which employees and learners feel able and supported to report such concerns and have them fairly and robustly addressed.

Peak Accountancy Training gives an assurance that there will be no victimisation against an employee, employer or learner making a genuine complaint in good faith or against employees or learners who assist or support colleagues or peers in making such a complaint.

Data collection, analysis and continual improvement

Peak understand that continuous improvement is vital to effective practice. We do this by:

- Ensuring that sufficient data is captured to enable identification of best practice as well as gaps in apprentices/learner recruitment, attendance, retention, achievement, progress and destination
- Gather apprentices/learner feedback which enables the identification of best practice and drive decision making relating to our offer and delivery
- Gather feedback from employers, subcontractors and stakeholders which enable improvements to be made to how we promote awareness and implementation of this policy
- Ensure that mechanisms are in place to gather feedback from employees relating to Equality and Diversity, well-being, and mental health
- Undertake analysis of labour market data to ensure that our offer remains relevant and up to date
- Undertake analysis of external performance data to enable appropriate goals and improvement actions to be set at organisational/cluster/product level as appropriate
- Analysing and evaluating our Equality and Diversity data through the Quality Review cycle and annual self-assessment to identify common trends, patterns or concerns and use this to inform changes to practice, resources and training we provide
- Completing an annual self-assessment against Ofsted's Education Inspection Framework and Quality Improvement Plan
- Provide CPD for colleagues
- Provide a forum for colleagues to explore and share best practice in relation to teaching, learning & assessment

DOCUMENT CONTROL			
VERSION	DATE OF ISSUE	DATE OF REVIEW	DATE OF NEXT REVIEW
1	January 2019	January 2019	January 2020
2	January 2020	January 2020	January 2021
3	January 2021	January 2021	January 2022
4	January 2022	January 2022	January 2023
5	January 2023	January 2023	January 2024
6	January 2024	January 2024	January 2025
7	January 2025	January 2025	January 2026